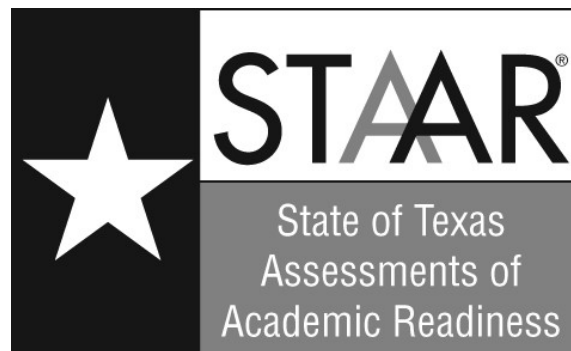


# STAAR End-of-Course

2018–2019 Test Administrations



## Reporting Student Data File Format

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

## Overview

All STAAR data for end-of-course (EOC) assessments will be reported on the same data file. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in administrations starting fall 2018 through summer 2019.

- 1. LEP-INDICATOR-CODE:** Two additional values are provided. See position 107.
- 2. Field Names:** The following fields have been renamed:
  - BLACK-AFRICAN-AMERICAN-CODE is now BLACK-AFRICAN AMERICAN-CODE (position 96)
  - STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID is now TX-UNIQUE-STUDENT-ID (positions 191-200)
  - PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD (Approaches Grade Level) has been renamed PREVIOUS-YEAR APPROACHES GRADE LEVEL (position 413)
  - PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE (Masters Grade Level) has been renamed PREVIOUS-YEAR MASTERS GRADE LEVEL (position 414)
  - County-District-Campus Code is now County-District-Campus Number (positions 1005–1013, 1105–1113, 1205–1213, 1305–1313, 1405–1413)
- 3. New Fields:** The FALL 2018 TSDS PEIMS FOSTER CARE INDICATOR has been added from the TSDS PEIMS file. See position 166. The field Class Group Name is now being reported as on the STAAR Report Card. See positions 167–186. To assist with performance measure calculations, PREVIOUS-YEAR MEETS GRADE LEVEL has been added. See position 417.
- 4. Accommodation Information:** New test accommodations for eligible students are added for the 2018–2019 test administrations. Oral Administration (all subjects, paper) – see position 255, and Spelling Assistance (English I, English II, and English III, online and paper) – see position 262, are available starting with the December 2018 administration. Refreshable Braille Device and Screen Reader (English I, English II, and U.S. History online) – see position 253, and ASL Signed Videos (all subjects, online, excluding Algebra II and English III) – see position 263, are available for the spring 2019 administrations.
- 5. TAKS/TAAS/TEAMS Testers:**
  - A new field FOR TAKS/TAAS/TEAMS TESTERS ONLY is being collected from the answer document and online testing in place of last year’s Agency Use Column “D”. See position 233.
  - The TAKS/TAAS/TEAMS TESTER INDICATOR will continue to be provided to indicate all tests were consistently marked as belonging to a TAKS/TAAS/TEAMS tester and thus a TAKS/TAAS/TEAMS Report Card was provided. See position 384.
- 6. BIOLOGY ASSESSMENT SCORE INFORMATION:** The number of Biology test items is reduced from 54 to 50, as shown in ASSESSMENT SCORE INFORMATION section.
- 7. English Learner Performance Measure:**
  - A new English Learner (EL) Performance Measure for students meeting the criteria and taking an English-language version of a general STAAR assessment, excluding Algebra II and English III, will be included in the reporting student data files starting with the spring 2019 administrations. It will be retroactively calculated for the summer 2018 and fall 2018 administrations at a later date for accountability reporting. See position 418.

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

- Three pieces of student data used to determine the EL Performance Measure will be provided. The new EL Performance Measure (ELPM) Plan, see position 419; the Year ELPM Plan Determined, see positions 420-423; and the Plan-Year TELPAS Composite Rating, see position 424.
  - The new EL Performance Measure is only reported for students who are in their second year in U.S. schools.
  - To support the new EL Performance Measure reporting and/or accountability reporting, the following TELPAS fields from the current school year are included:
    - Current Year TELPAS Years in U.S. Schools (position 1619)
    - Current Year TELPAS Parental Denial (position 1620)
    - Current Year TELPAS Unschooled Asylee/Refugee (position 1621)
    - Current Year TELPAS Students with Interrupted Formal Education (SIFE) (position 1622)
  - The following fields that had been proposed will not be provided:
    - Listening Proficiency Rating (position 1623)
    - Speaking Proficiency Rating (position 1624)
    - Reading Proficiency Rating (position 1625)
    - Writing Proficiency Rating (position 1626)
    - Listening Scale Score (positions 1627–1630)
    - Speaking Scale Score (positions 1631–1634)
    - Reading Scale Score (positions 1635–1638)
    - TELPAS Composite Rating (position 1639) (moved to position 1623)
    - Listening Score Code (position 1640)
    - Speaking Score Code (position 1641)
    - Reading Score Code (position 1642)
    - Writing Score Code (position 1643)
- 8. TX-Unique-Staff-ID:** For all subjects in the primary EOC administration, starting with spring 2019, a Unique Staff ID field has been added to indicate the ID code for the subject-specific lead teacher. See positions 800–809.
- 9. Cumulative History:** The following fields are added to Cumulative History for each subject:
- Test Information Indicator is being added in the Cumulative History Section for each STAAR subject to indicate if an embedded support was received for that test in the referenced administration. This will be populated beginning with the 2017 administrations in Cumulative History. See position 1036, (Algebra I), 1136 (Biology), 1239 (English I), 1339 (English II), and 1434 (U.S. History.)
  - EL Performance Measure is being added in the Cumulative History Section for each STAAR subject beginning with the spring 2019 administration. See position 1051 (Algebra I), 1151 (Biology), 1251 (English I), 1351 (English II), and 1451 (U.S. History.)

**NOTE:** The data will be provided in a fixed-length text file format (no header) as well as a CSV (comma separated values) format (with a header) in the layout defined next.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b><u>ADMINISTRATION AND STUDENT ID INFORMATION</u></b>			
1-4	4	<b>ADMINISTRATION DATE</b>  1318 = Fall 2018 1519 = Spring 2019 1619 = Summer 2019	
5-6	2	<b>GRADE-LEVEL-CODE</b>  The grade is the value gridded on the student’s answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the TSDS PEIMS file will be used if an appropriate match can be made.	
7-8	2	<b>ESC REGION NUMBER</b>	
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18-32	15	<b>DISTRICT-NAME</b>	
33-47	15	<b>CAMPUS-NAME</b>	
48-62	15	<b>LAST-NAME</b>	
63-72	10	<b>FIRST-NAME</b>	
73-73	1	<b>MIDDLE INITIAL</b>	
74-82	9	<b>STUDENT-ID</b> (as used for TSDS PEIMS)	
83-83	1	<b>SEX-CODE</b>  M = Male F = Female	SEX CODE  (M)  (F)
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92-92	1	<b>BLANK</b>	
<b><u>DEMOGRAPHIC INFORMATION</u></b>			
93-93	1	<b>HISPANIC-LATINO-CODE</b>  Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH   (1)  (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
94–94	1	<p><b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b></p> <p>Student has been identified as American Indian or Alaska Native.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-I</p> <p>(1)</p> <p>(0)</p>
95–95	1	<p><b>ASIAN-CODE</b></p> <p>Student has been identified as Asian.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-A</p> <p>(1)</p> <p>(0)</p>
96–96	1	<p><b>BLACK-AFRICAN AMERICAN-CODE</b></p> <p>Student has been identified as Black or African American.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-B</p> <p>(1)</p> <p>(0)</p>
97–97	1	<p><b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b></p> <p>Student has been identified as Native Hawaiian or Other Pacific Islander.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-P</p> <p>(1)</p> <p>(0)</p>
98–98	1	<p><b>WHITE-CODE</b></p> <p>Student has been identified as White.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-W</p> <p>(1)</p> <p>(0)</p>
99–99	1	<p><b>ETHNICITY/RACE REPORTING CATEGORY</b></p> <p>H = Hispanic/Latino</p> <p>I = American Indian or Alaska Native</p> <p>A = Asian</p> <p>B = Black or African American</p> <p>P = Native Hawaiian or Other Pacific Islander</p> <p>W= White</p> <p>T = Two or More Races</p> <p>N = No Information Provided</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100–100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b>	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101–101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b>	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102–102	1	<b>MIGRANT-INDICATOR-CODE</b>	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103–106	4	<b>BLANK</b>	
107–107	1	<b>LEP-INDICATOR-CODE</b>	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring	(M2)
		T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring	(M3)
		R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring	(M4)
		0 = Other Non-LEP student	(0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
108–108	1	<b>BILINGUAL-INDICATOR-CODE</b>  2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B  (2) (3) (4) (5) (0)
109–109	1	<b>ESL-INDICATOR-CODE</b>  Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL   (2) (3) (0)
110–110	1	<b>BLANK</b>	
111–111	1	<b>SPECIAL-ED-INDICATOR-CODE</b>  1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE  (1) (0)
112–116	5	<b>BLANK</b>	
117–117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b>  Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T   (1) (0)
118–118	1	<b>AT-RISK-INDICATOR-CODE</b>  Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR   (1) (0)
119–121	3	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
122–122	1	<p><b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b></p> <p>Indicates whether the student is enrolled in one or more state-approved technical education courses.</p> <p>1 = Enrolled in one or more state-approved career and technical courses as an elective</p> <p>2 = Participant in the district’s career and technical coherent sequence of courses program</p> <p>0 = No participation in career and technical courses</p>	<p>CT</p> <p>(1)</p> <p>(2)</p> <p>(0)</p>
<b><u>OTHER STUDENT INFORMATION</u></b>			
123–131	9	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)	
132–140	9	<p><b>DOCUMENT NUMBER</b></p> <p>Identification number printed on the STAAR Report Card.</p>	
141–142	2	<b>BLANK</b>	
143–143	1	<p><b>RECORD UPDATE INDICATOR</b></p> <p>0 = No record update is needed</p> <p>1 = Record update is needed – student ID information (TSDS PEIMS ID, Name, Date-of-Birth) was omitted or is invalid</p> <p>2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the TSDS PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)</p> <p>3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144–152	9	<b>FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153–154	2	<b>FALL 2018 TSDS PEIMS CRISIS CODE</b>	
155–156	2	<b>FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE</b>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
157–162	6	<p><b>STUDENT PORTAL UNIQUE ACCESS CODE</b></p> <p>The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a>. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163–163	1	<p><b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b></p> <p>Student participated in out-of-state testing through the TMIP.</p> <p>1 = Yes</p> <p>0 = No</p>	
164–164	1	<p><b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b></p> <p>1 = Yes</p> <p>0 = No</p>	
165–165	1	<b>FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE</b>	
166–166	1	<b>FALL 2018 TSDS PEIMS FOSTER CARE INDICATOR</b>	
167–186	20	<b>CLASS GROUP NAME</b>	
187–189	3	<b>BLANK</b>	
190–190	1	<p><b>NEW TO TEXAS</b></p> <p>1 = Yes</p> <p>0 = No</p>	
191–200	10	<b>TX UNIQUE STUDENT-ID</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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**SUBJECT INFORMATION**

Below are the codes used to indicate the subject reported for each record in the data file.

201–202	2	<p><b>END-OF-COURSE CODE</b></p> <p>A1 = Algebra I</p> <p>A2 = Algebra II</p> <p>E1 = English I</p> <p>E2 = English II</p> <p>E3 = English III</p> <p>BI = Biology</p> <p>US = U.S. History</p>	
203–206	4	<b>LOCAL USE</b>	
207–214	8	<b>BLANK</b>	
		<b><u>AGENCY USE</u></b>	
215–215	1	<b>COLUMN A: TEA APPROVED USES</b>	AGENCY-A
216–216	1	<b>COLUMN B: TEA APPROVED USES</b>	AGENCY-B
217–217	1	<b>COLUMN C: TEA APPROVED USES</b>	AGENCY-C
218–218	1	<b>COLUMN D: TEA APPROVED USES</b>	AGENCY-D
219–219	1	<b>COLUMN E: TEA APPROVED USES</b>	AGENCY-E
220–231	12	<b>BLANK</b>	
232–232	1	<p><b>SUBSTITUTE ASSESSMENT</b></p> <p>The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.</p> <p>1 = Yes</p> <p>0 = No</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
233–233	1	<p><b>For TAKS/TAAS/TEAMS Testers Only</b></p> <p>Not all codes apply to all subjects.</p> <p>1 = An eligible examinee taking the STAAR assessment as an alternate assessment for</p> <ul style="list-style-type: none"> <li>• TAKS English Language Arts (ELA), mathematics, science, or social studies</li> <li>• TAAS mathematics</li> <li>• TEAMS mathematics</li> </ul> <p>2 = A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading.</p> <p>3 = A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing.</p> <p>4 = A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing.</p>	<p>SEE FIELD NAME</p> <p>(T)</p> <p>(R)</p> <p>(W)</p> <p>(RW)</p>
234–251	18	<p><b>BLANK</b></p> <p><b><u>TEST ACCOMMODATIONS INFORMATION</u></b></p>	
252–252	1	<p><b>DESIGNATED SUPPORTS</b></p> <p>1 = Yes</p> <p>0 = No</p>	(DS)
253–253	1	<p><b>BRAILLE/REFRESHABLE BRAILLE DEVICE AND SCREEN READER</b></p> <p>1 = Yes</p> <p>0 = No</p>	(BR)
254–254	1	<p><b>LARGE PRINT</b></p> <p>1 = Yes</p> <p>0 = No</p>	(LP)
255–255	1	<p><b>ORAL ADMINISTRATION</b></p> <p>1 = Yes</p> <p>0 = No</p>	(OA)
256–256	1	<p><b>EXTRA DAY</b></p> <p>1 = Yes</p> <p>0 = No</p>	(XD)
257–257	1	<p><b>BLANK</b></p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
258–258	1	<b>TEXT-TO-SPEECH</b>  1 = Yes  0 = No	
259–260	2	<b>BLANK</b>	
261–261	1	<b>CONTENT AND LANGUAGE SUPPORTS</b>  1 = Yes  0 = No	
262–262	1	<b>SPELLING ASSISTANCE</b>  1 = Yes  0 = No	(EE)
263–263	1	<b>ASL SIGNED VIDEOS</b>  1 = Yes  0 = No	
264–290	27	<b>BLANK</b>  <u><b>SCORE CODE INFORMATION</b></u>	
291–291	1	<b>SCORE CODE</b>  A = Absent  O = Other (e.g., illness during testing, testing irregularity)  S = Score	(A) (O) (S)
292–295	4	<b>BLANK</b>	
296–296	1	<b>SCORE CODE DEFAULT</b>  The following information is provided to inform you when a score code is gridded as an “O” and when it is defaulted to an “O”.  4 = the score code was defaulted to “O” because the student previously met graduation requirements, but the district indicated "Retested After Passing" in this accountability year  3 = the score code was defaulted to “O” because the student previously met graduation requirements for the subject  1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field  0 = the score code was not defaulted	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>EOC FIELD DESCRIPTION</b> (TSDS PEIMS data element names are used where available)	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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297–300      4      **BLANK**

**TEST ADMINISTRATION MODE INFORMATION**

301–301      1      **TEST ADMINISTRATION MODE**

(Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.

O = Online test administration

P = Paper test administration

302–305      4      **BLANK**

**TEST VERSION INFORMATION**

306–306      1      **TEST VERSION**

S = STAAR

**FIRST-TIME TESTER/RETESTER INFORMATION**

307–307      1      **FIRST-TIME TESTER/RETESTER**

F = First-Time Tester

A record with an ‘S’ score code for the student/subject cannot be found in the history file.

R = Retester

A record with an ‘S’ score code for the student/subject was found in the history file.

308–350      43      **BLANK**

**ASSESSMENT SCORE INFORMATION**

The following information is based on STAAR blueprints, which can be found at <http://tea.texas.gov/student.assessment/staar/>.

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, biology, and U.S. history assessments.

<b>Subject</b>	<b>Reporting Categories</b>					<b>Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
Algebra I	11	12	14	11	6	54
Biology	10	10	10	10	10	50
U.S. History	30	12	10	16	N/A	68

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION**    **FIELD**    **EOC FIELD DESCRIPTION**  
**FROM-TO**   **LENGTH**   **(TSDS PEIMS data element names are used where available)**

**ANSWER DOCUMENT**  
**COLUMN HEADINGS**  
**(AND CODES)**

The following table shows the number of items for each reporting category tested on the STAAR Algebra II assessment.

Subject	Reporting Categories						Total
	1	2	3	4	5	6	
Algebra II	9	8	7	10	6	10	50

The following tables show the number of items and points possible for each reporting category tested on the STAAR English I, English II, and English III assessments.

English I, II, and III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	8	13	13	0	9	9	52
Written Composition Items	0	0	0	1	0	0	1
Total Items	8	13	13	1	9	9	53

English I, II, and III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Points Possible	8	13	13	0	9	9	52
Written Composition Points Possible	0	0	0	16**	0	0	16
Total Points Possible	8	13	13	16	9	9	68

\*\* The STAAR written composition score is weighted by two. A score of 8 would yield a maximum score of  $8 \times 2 = 16$ .

351–362    12    **REPORTING CATEGORY SCORES**

Number of items correct/points achieved by reporting category.

363–364    2    **BLANK**

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
365–366	2	<p><b>RAW SCORE</b></p> <p>The STAAR raw score for <u>Algebra I, Algebra II, Biology, and U.S. History</u> assessments is the total number of items the student answered correctly.</p> <p>The STAAR raw score for <u>English I, English II, and English III</u> is calculated by adding the number of multiple-choice items answered correctly and the weighted written composition score (weighted by two). {Number of multiple-choice items + (written composition score * 2)}.</p> <p>For example, if a student has 41 of the 52 multiple-choice items correct and a score of 6 on the written composition, the student’s total raw score will be 53 out of 68 possible raw score points {41 + (6 x 2)}.</p>	
367–370	4	<p><b>SCALE SCORE</b></p>	
371–372	2	<p><b>BLANK</b></p>	
373–373	1	<p><b>WRITTEN COMPOSITION SCORE</b></p> <p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written composition are 0 and 2–8. The type of writing is expository for English I, persuasive for English II, and analytical for English III.</p> <p>The description for each score point is listed below.</p> <p>0 = Nonscorable</p> <p>2 = Very Limited</p> <p>3 = Between Very Limited and Basic</p> <p>4 = Basic</p> <p>5 = Between Basic and Satisfactory</p> <p>6 = Satisfactory</p> <p>7 = Between Satisfactory and Accomplished</p> <p>8 = Accomplished</p> <p><b><u>ALTERNATE ASSESSMENTS FOR TAKS/TAAS/TEAMS</u></b></p> <p>For TAKS/TAAS/TEAMS Testers Only, see position 233. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a).</p>	
374–375	2	<p><b>ENGLISH II READING RAW SCORE</b></p> <p>Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “2” or “4”.</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
376–376	1	<p><b>ENGLISH II READING PERFORMANCE INFORMATION</b></p> <p>TAAS or TEAMS eligible examinee took the reading section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “2” or “4”.</p> <p>1 = Yes, meets reading requirement</p> <p>0 = No, did not meet reading requirement</p>	
377–378	2	<p><b>ENGLISH II WRITING RAW SCORE</b></p> <p>Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “3” or “4”.</p>	
379–379	1	<p><b>ENGLISH II WRITING PERFORMANCE INFORMATION</b></p> <p>TAAS eligible examinee took the writing section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “3” or “4”.</p> <p>1 = Yes, meets writing requirement</p> <p>0 = No, did not meet writing requirement</p>	
380–380	1	<p><b>ALGEBRA I PERFORMANCE INFORMATION</b></p> <p>TAKS, TAAS, or TEAMS eligible examinee took the STAAR Algebra I assessment as an alternate assessment.</p> <p>Only populated for Algebra I if “For TAKS/TAAS/TEAMS Testers Only” is “1”.</p> <p>1 = Yes, meets mathematics requirement</p> <p>0 = No, did not meet mathematics requirement</p>	
381–381	1	<p><b>BIOLOGY PERFORMANCE INFORMATION</b></p> <p>TAKS eligible examinee took the STAAR Biology assessment as an alternate assessment.</p> <p>Only populated for Biology if “For TAKS/TAAS/TEAMS Testers Only” is “1”.</p> <p>1 = Yes, meets science requirement</p> <p>0 = No, did not meet science requirement</p>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
382–382	1	<p><b>ENGLISH II PERFORMANCE INFORMATION</b></p> <p>TAKS eligible examinee took the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “1”.</p> <p>1 = Yes, meets ELA requirement</p> <p>0 = No, did not meet ELA requirement</p>	
383–383	1	<p><b>U.S. HISTORY PERFORMANCE INFORMATION</b></p> <p>TAKS eligible examinee took the STAAR U.S. History assessment as an alternate assessment.</p> <p>Only populated for U.S. History if “For TAKS/TAAS/TEAMS Testers Only” is “1”.</p> <p>1 = Yes, meets social studies requirement</p> <p>0 = No, did not meet social studies requirement</p>	
384–384	1	<p><b>TAKS/TAAS/TEAMS TESTER INDICATOR</b></p> <p>0 = No, examinee was not identified as a TAKS/TAAS/TEAMS tester.</p> <p>1 = Yes, examinee was identified as a TAKS/TAAS/TEAMS tester consistently for all subjects taken and will receive a TAKS/TAAS/TEAMS Report Card.</p> <p>2 = Examinee was inconsistently identified as a TAKS/TAAS/TEAMS tester and will receive a STAAR Report Card.</p>	
385–386	2	<p><b>BLANK</b></p>	
		<p><b><u>STUDENT’S PASSING STANDARD</u></b></p>	
387–387	1	<p><b>STUDENT’S PASSING STANDARD FOR APPROACHES GRADE LEVEL</b></p> <p>A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.</p> <p>1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration</p> <p>2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration or beyond</p>	
		<p><b><u>STUDENT’S PERFORMANCE LEVEL RESULTS</u></b></p>	
388–388	1	<p><b>BLANK</b></p>	
389–389	1	<p><b>MEETS GRADE LEVEL</b></p> <p>1 = Yes</p> <p>0 = No</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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390–390	1	<p><b>APPROACHES GRADE LEVEL AT THE STUDENT’S STANDARD</b></p> <p style="margin-left: 20px;">1 = Yes</p> <p style="margin-left: 20px;">0 = No</p>	
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391–391	1	<p><b>MASTERS GRADE LEVEL</b></p> <p style="margin-left: 20px;">1 = Yes</p> <p style="margin-left: 20px;">0 = No</p>	
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**STUDENT’S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS**

392–392	1	<p><b>APPROACHES GRADE LEVEL AT THE 2012–2015 STANDARD</b></p> <p style="margin-left: 20px;">1 = Yes</p> <p style="margin-left: 20px;">0 = No</p>	
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393–393	1	<p><b>APPROACHES GRADE LEVEL AT THE CURRENT STANDARD</b></p> <p style="margin-left: 20px;">1 = Yes</p> <p style="margin-left: 20px;">0 = No</p>	
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394–399	6	<b>BLANK</b>	
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**STAAR PROGRESS MEASURE INFORMATION**

Information about the STAAR Progress Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Assessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/). This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or it could not be calculated.

400–400	1	<p><b>STAAR PROGRESS MEASURE</b> (Algebra I and English II for STAAR)</p> <p style="margin-left: 20px;">2 = Accelerated</p> <p style="margin-left: 20px;">1 = Expected</p> <p style="margin-left: 20px;">0 = Limited</p>	
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401–401	1	<b>BLANK</b>	
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**STAAR PREVIOUS YEAR INFORMATION**

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
402-405	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
406-409	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
410-410	1	<b>PREVIOUS-YEAR TEST VERSION</b>  S = STAAR	
411-411	1	<b>PREVIOUS-YEAR SCORE CODE</b>  A = Absent  O = Other  S = Score	
412-412	1	<b>PREVIOUS-YEAR ENGLISH I FIRST-TIME/RETESTER</b>  F = First-Time Tester  R = Retester	
413-413	1	<b>PREVIOUS-YEAR APPROACHES GRADE LEVEL</b>  1 = Yes  0 = No	
414-414	1	<b>PREVIOUS-YEAR MASTERS GRADE LEVEL</b>  1 = Yes  0 = No	
415-416	2	<b>PREVIOUS-YEAR GRADE/COURSE</b>	
417-417	1	<b>PREVIOUS-YEAR MEETS GRADE LEVEL</b>  1 = Yes  0 = No	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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**ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION**

Information about the EL Performance Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Assessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/). These fields will be blank if the EL Performance Measure is not applicable for the student’s test, or could not be calculated.

418–418	1	<p><b>EL PERFORMANCE MEASURE</b></p> <p>3 = Masters</p> <p>2 = Meets</p> <p>1 = Approaches</p> <p>0 = Did Not Meet</p>	
419–419	1	<p><b>EL PERFORMANCE MEASURE (ELPM) PLAN</b></p> <p>1 = 1-Year Plan</p> <p>2 = 2-Year Plan</p> <p>3 = 3-Year Plan</p> <p>4 = 4-Year Plan</p> <p>5 = 5-Year Plan</p>	
420–423	4	<p><b>YEAR ELPM PLAN DETERMINED</b></p> <p>2018</p> <p>2019</p> <p>TELPAS assessment year used to place student into EL performance measure plan.</p>	
424-424	1	<p><b>PLAN-YEAR TELPAS COMPOSITE RATING</b></p> <p>0 = No Rating Available</p> <p>1 = Beginning</p> <p>2 = Intermediate</p> <p>3 = Advanced</p> <p>4 = Advanced High</p>	
425-430	6	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## ITEM LEVEL INFORMATION

431–498	68	<p><b>ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will be populated for all released test forms in the administration.</p>	
499–566	68	<p><b>ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The student responses will be populated for all released test forms in the administration.</p>	
567–634	68	<p><b>ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The correct responses will be populated for all released test forms in the administration.</p>	
635–637	3	<p><b>PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all students who took this test in Texas in the prior year.</p>	
638–799	162	<p><b>BLANK</b></p>	
800–809	10	<p><b>TX-UNIQUE-STAFF-ID</b></p> <p>The Texas ID code for the subject-specific lead teacher.</p>	
810–822	13	<p><b>BLANK</b></p>	
823–827	5	<p><b>LEXILE MEASURE</b></p> <p>Lexile measure is provided for STAAR English I and English II.</p>	
828–832	5	<p><b>QUANTILE MEASURE</b></p> <p>Quantile measure is provided for STAAR Algebra I.</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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833–1000	168	<b>BLANK</b>	
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## **STAAR EOC CUMULATIVE HISTORY**

The STAAR EOC cumulative history data provided is from the administration with the highest scale score (where the score code is an “S”) or, if the student has not passed, the result from the last time a document was submitted for the subject.

If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.

EL Performance Measure fields will be populated for all subjects starting with the spring 2019 administrations.

### **Algebra I**

1001–1004	4	Administration Date	
1005–1013	9	County-District-Campus Number	
1014–1014	1	Test Version	
		S = STAAR	
		L = STAAR L	
		A = STAAR A	
1015–1015	1	Score Code	
		A = Absent	
		O = Other	
		S = Score	
1016–1016	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)	
		1 = Yes	
		0 = No	
1017–1017	1	Meets Grade Level	
		1 = Yes	
		0 = No	
1018–1018	1	Level III: Advanced Academic Performance (Masters Grade Level)	
		1 = Yes	
		0 = No	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1019–1019	1	Substitute Assessment  1 = Yes  0 = No	
1020–1021	2	Raw Score	
1022–1025	4	Scale Score	
1026–1035	10	Reporting Category Scores  Number of items correct/points achieved by reporting category.	
1036–1036	1	Test Information Indicator  1 = Online test without embedded supports  2 = Online test with embedded supports  3 = Paper test with embedded supports  0 = Paper test without embedded supports	
1037–1049	13	<b>BLANK</b>	
1050–1050	1	STAAR Progress Measure  2 = Accelerated  1 = Expected  0 = Limited	
1051–1051	1	EL Performance Measure  3 = Masters  2 = Meets  1 = Approaches  0 = Did Not Meet	
1052–1054	3	Percentile	
1055–1100	46	<b>BLANK</b>	
		<b>Biology</b>	
1101–1104	4	Administration Date	
1105–1113	9	County-District-Campus Number	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1114–1114	1	Test Version  S = STAAR  L = STAAR L  A = STAAR A	
1115–1115	1	Score Code  A = Absent  O = Other  S = Score	
1116–1116	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)  1 = Yes  0 = No	
1117–1117	1	Meets Grade Level  1 = Yes  0 = No	
1118–1118	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1119–1119	1	Substitute Assessment  1 = Yes  0 = No	
1120–1121	2	Raw Score	
1122–1125	4	Scale Score	
1126–1135	10	Reporting Category Scores  Number of items correct/points achieved by reporting category.	
1136–1136	1	Test Information Indicator  1 = Online test without embedded supports  2 = Online test with embedded supports  3 = Paper test with embedded supports  0 = Paper test without embedded supports	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1137–1150	14	<b>BLANK</b>	
1151–1151	1	EL Performance Measure  3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1152–1154	3	Percentile	
1155–1200	46	<b>BLANK</b>	
 <b>English I</b>			
<p>Prior to spring 2014, English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.</p> <p>For English I, those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.</p>			
1201–1204	4	Administration Date	
1205–1213	9	County-District-Campus Number	
1214–1214	1	Test Version  S = STAAR A = STAAR A	
1215–1215	1	Score Code  A = Absent O = Other S = Score	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1216–1216	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)  1 = Yes  0 = No	
1217–1217	1	Meets Grade Level  1 = Yes  0 = No	
1218–1218	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1219–1219	1	Substitute Assessment  1 = Yes  0 = No	
1220–1221	2	Raw Score	
1222–1225	4	Scale Score	
1226–1237	12	Reporting Category Scores  Number of items correct/points achieved by reporting category.	
1238–1238	1	Written Composition Score	
1239–1239	1	Test Information Indicator  1 = Online test without embedded supports  2 = Online test with embedded supports  3 = Paper test with embedded supports  0 = Paper test without embedded supports	
1240–1250	11	<b>BLANK</b>	
1251–1251	1	EL Performance Measure  3 = Masters  2 = Meets  1 = Approaches  0 = Did Not Meet	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1252–1254	3	Percentile	
1255–1300	46	<b>BLANK</b>	
<b>English II</b>			
<p>Prior to spring 2014, English II was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.</p> <p>For English II, those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.</p>			
1301–1304	4	Administration Date	
1305–1313	9	County-District-Campus Number	
1314–1314	1	Test Version	
		S = STAAR	
		A = STAAR A	
1315–1315	1	Score Code	
		A = Absent	
		O = Other	
		S = Score	
1316–1316	1	Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	
		1 = Yes	
		0 = No	
1317–1317	1	Meets Grade Level	
		1 = Yes	
		0 = No	
1318–1318	1	Level III: Advanced Academic Performance (Masters Grade Level)	
		1 = Yes	
		0 = No	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1319–1319	1	Substitute Assessment  1 = Yes  0 = No	
1320–1321	2	Raw Score	
1322–1325	4	Scale Score	
1326–1337	12	Reporting Category Scores  Number of items correct/points achieved by reporting category.	
1338–1338	1	Written Composition Score	
1339–1339	1	Test Information Indicator  1 = Online test without embedded supports  2 = Online test with embedded supports  3 = Paper test with embedded supports  0 = Paper test without embedded supports	
1340–1349	10	<b>BLANK</b>	
1350–1350	1	STAAR Progress Measure  2 = Accelerated  1 = Expected  0 = Limited	
1351–1351	1	EL Performance Measure  3 = Masters  2 = Meets  1 = Approaches  0 = Did Not Meet	
1352–1354	3	Percentile	
1355–1400	46	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>U.S. History</b>			
1401–1404	4	Administration Date	
1405–1413	9	County-District-Campus Number	
1414–1414	1	Test Version	
		S = STAAR	
		L = STAAR L	
		A = STAAR A	
1415–1415	1	Score Code	
		A = Absent	
		O = Other	
		S = Score	
1416–1416	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)	
		1 = Yes	
		0 = No	
1417–1417	1	Meets Grade Level	
		1 = Yes	
		0 = No	
1418–1418	1	Level III: Advanced Academic Performance (Masters Grade Level)	
		1 = Yes	
		0 = No	
1419–1419	1	Substitute Assessment	
		1 = Yes	
		0 = No	
1420–1421	2	Raw Score	
1422–1425	4	Scale Score	
1426–1433	8	Reporting Category Scores	
		Number of items correct/points achieved by reporting category.	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1434-1434	1	Test Information Indicator  1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1435-1450	16	<b>BLANK</b>	
1451-1451	1	EL Performance Measure  3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1452-1454	3	Percentile	
1455-1498	44	<b>BLANK</b>	
<b><u>LEXILE MEASURE HISTORY</u></b>			
The Lexile Measure fields will be blank if the student took neither English I nor English II in that grade.			
1499-1503	5	Lexile Measure Grade 8	
1504-1505	2	Lexile Measure Grade 8 End-of-Course Code  The End-of-Course Code for the test associated to this Lexile Measure. Possible values are E1 and E2.	
1506-1509	4	Lexile Measure Grade 8 Administration Date  XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall)  YY = Year	
1510-1514	5	Lexile Measure Grade 9	
1515-1516	2	Lexile Measure Grade 9 End-of-Course Code  See position 1504-1505	
1517-1520	4	Lexile Measure Grade 9 Administration Date  See position 1506-1509	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1521–1525	5	Lexile Measure Grade 10	
1526–1527	2	Lexile Measure Grade 10 End-of-Course Code  See position 1504–1505	
1528–1531	4	Lexile Measure Grade 10 Administration Date  See position 1506–1509	
1532–1536	5	Lexile Measure Grade 11	
1537–1538	2	Lexile Measure Grade 11 End-of-Course Code  See position 1504–1505	
1539–1542	4	Lexile Measure Grade 11 Administration Date  See position 1506–1509	
1543–1562	20	<b>BLANK</b>	
<b><u>QUANTILE MEASURE HISTORY</u></b>			
The Quantile Measure fields will be blank if the student did not take Algebra I in that grade.			
1563–1567	5	Quantile Measure Grade 8	
1568–1571	4	Quantile Measure Grade 8 Administration Date  See position 1506–1509	
1572–1576	5	Quantile Measure Grade 9	
1577–1580	4	Quantile Measure Grade 9 Administration Date  See position 1506–1509	
1581–1585	5	Quantile Measure Grade 10	
1586–1589	4	Quantile Measure Grade 10 Administration Date  See position 1506–1509	
1590–1594	5	Quantile Measure Grade 11	
1595–1598	4	Quantile Measure Grade 11 Administration Date  See position 1506–1509	
1599–1618	20	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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**TELPAS DATA FOR EL PERFORMANCE MEASURE REPORTING AND/OR ACCOUNTABILITY REPORTING**

For the EL Performance Measure beginning with the spring 2019 administration, the following TELPAS data required to determine the EL Performance Measure or for accountability reporting, are only supplied if the student is classified as a current LEP student (LEP value = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.

1619–1619	1	<p>Current Year TELPAS Years In U.S. Schools</p> <p style="margin-left: 40px;">1 = First enrolled in U.S. schools during part or all of the current school year</p> <p style="margin-left: 40px;">2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years</p> <p style="margin-left: 40px;">3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years</p> <p style="margin-left: 40px;">4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years</p> <p style="margin-left: 40px;">5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years</p> <p style="margin-left: 40px;">6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years</p>
1620–1620	1	<p>Current Year TELPAS Parental Denial</p> <p style="margin-left: 40px;">1 = Yes</p> <p style="margin-left: 40px;">0 = No</p>
1621–1621	1	<p>Current Year TELPAS Unschooling Asylee/Refugee</p> <p style="margin-left: 40px;">1 = Yes</p> <p style="margin-left: 40px;">0 = No</p>
1622–1622	1	<p>Current Year TELPAS Students with Interrupted Formal Education (SIFE)</p> <p style="margin-left: 40px;">1 = Yes</p> <p style="margin-left: 40px;">0 = No</p>
1623–1999	377	<b>BLANK</b>
2000–2000	1	<b>PERIOD</b>