

RESOURCES TAILORED FOR JONATHAN

Plan for College

Strategies for College Success



Learn about Colleges and Degree Programs

- Attend a college and career fair to learn about colleges, degree programs, and admissions requirements.
- Attend a “virtual tour” of colleges that interest you, or visit a local college with your parents.



Prepare for College in High School

- Explore advanced coursework, such as Advanced Placement and International Baccalaureate classes and dual credit options offered by a local community college.
- Prepare for college readiness assessments, such as the SAT, ACT, or the Texas Success Initiative assessment (TSIA).



Build a College Resume

- Get involved in extracurricular activities and community service opportunities (colleges look for students who are active leaders in their schools).
- Participate in a summer enrichment program (check out local universities and your local school district for opportunities).

Prepare for a Career

Career Planning Activities



Explore Career Options

- Research careers and occupations based on your interests and lifestyle expectations, or ask about local internship opportunities.
- Enroll in Career and Technical Education (CTE) course offerings connected to your career interests.



Plan a Course of Study

- Review your endorsement decision to ensure that it aligns with your career interests.
- Enroll in a focused sequence of CTE courses that can lead to industry-based certifications and work-based learning opportunities.



Explore Career-based Opportunities

- Join a Career and Technical Student Organization where you can apply your career preparation skills through real-world activities.
- Consider participating in summer career skill-building programs hosted by businesses or other organizations.

College and Career Planning

Suggested Questions to Ask Your High School Counselor

1. I need to learn more about college and career options. When is the college and career fair?
2. What Career and Technical Education (CTE) opportunities are offered at my school that lead to an industry-based certification or work-based learning opportunity?
3. What other college credit and career preparatory classes can I take in 10th, 11th, and 12th grade? How should I prepare for dual credit or Advanced Placement courses?
4. How do I sign up to take a college readiness assessment, such as the SAT, ACT, or the TSIA? How should I prepare for it? Is there financial support available?
5. Where can I find information about local summer enrichment programs and career-building skill programs?
6. How do I apply for scholarships? What is FAFSA? How do I apply for FAFSA?



Confidential 2019 STAAR Report Card for:

JONATHAN HERNANDEZ-JONES

JONATHAN'S PERFORMANCE AT A GLANCE



English I



Did Not Meet
Grade Level
Test Date: Spring 2019



Algebra I



Did Not Meet
Grade Level
Test Date: Spring 2019



Biology



Approaches
Grade Level
Test Date: Spring 2019



English II



Meets
Grade Level
Test Date: May 2019



U.S. History



Masters
Grade Level
Test Date: Spring 2019

Go to www.texasassessment.com and log in to learn more.

JONATHAN'S
UNIQUE ACCESS
CODE **28Q735**

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have **more than a 60% chance** of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for college or a career?
- Is my child giving his/her best effort?
- What could my child be doing that he or she is not already doing?
- How is my child's work completion in your class?

What the Results Mean

This report shows how well your child did on the assessment. There are four levels of performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



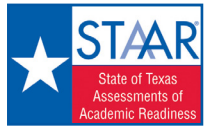
APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



End-of-Course (EOC) Assessments

JONATHAN HERNANDEZ-JONES

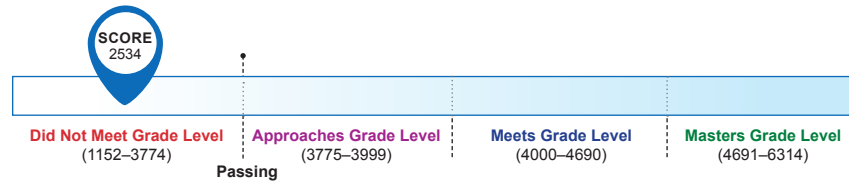
GRADE 9

Student ID: *****0230 Local Student ID: --- District: 258-999 ZZ CRUSE ISD

English I Test Date: Spring 2019

DID NOT MEET GRADE LEVEL

Your child scored the same or better than 0% of all students who took this test.



Knowledge and Skills Categories for English I

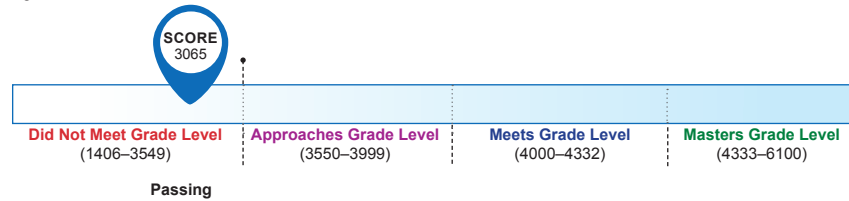
Written Composition	Multiple-Choice				
Composition 6 of 16 Total Points	Understanding/Analysis Across Genres 0 Correct of 8 Total	Understanding/Analysis of Literary Texts 0 Correct of 13 Total	Understanding/Analysis of Informational Texts 0 Correct of 13 Total	Revising 0 Correct of 9 Total	Editing 0 Correct of 9 Total

Algebra I Test Date: Spring 2019

Expected Progress

DID NOT MEET GRADE LEVEL

Your child scored the same or better than 1% of all students who took this test.



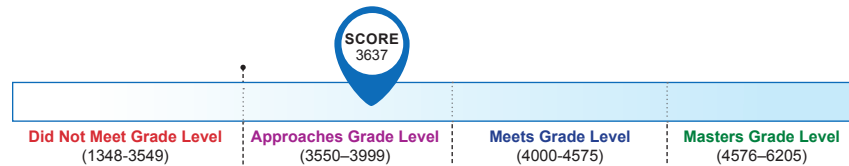
Knowledge and Skills Categories for Algebra I

Number and Algebraic Methods 2 Correct of 11 Total	Describing and Graphing Linear Functions, Equations and Inequalities 2 Correct of 12 Total	Writing and Solving Linear Functions, Equations and Inequalities 2 Correct of 14 Total	Quadratic Functions and Equations 2 Correct of 11 Total	Exponential Functions and Equations 2 Correct of 6 Total
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Biology Test Date: Spring 2019

APPROACHES GRADE LEVEL

Your child scored the same or better than 16% of all students who took this test.



Nonstandard Accommodation

Knowledge and Skills Categories for Biology

Cell Structure and Function 0 Correct of 11 Total	Mechanisms of Genetics 10 Correct of 11 Total	Biological Evolution and Classifications 10 Correct of 10 Total	Biological Processes and Systems 1 Correct of 11 Total	Interdependence within Environmental Systems 2 Correct of 11 Total
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Want to see the questions JONATHAN answered incorrectly? Use this code to log in.

[TexasAssessment.com](https://www.texasassessment.com)



End-of-Course (EOC) Assessments

JONATHAN HERNANDEZ-JONES

GRADE 9

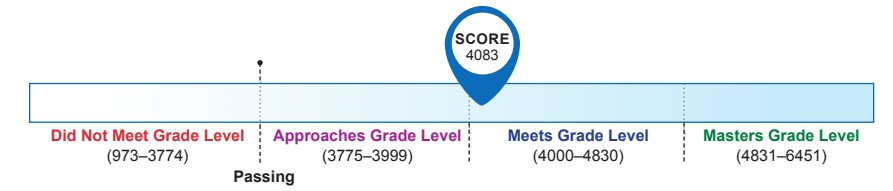
Campus: 002 ZOMBIE H S Class Group: SEC USHIST STAAR ONL Report Date: SPRING 2019

English II Test Date: Spring 2019

Online with Embedded Supports

MEETS GRADE LEVEL

Your child scored the same or better than 61% of all students who took this test.



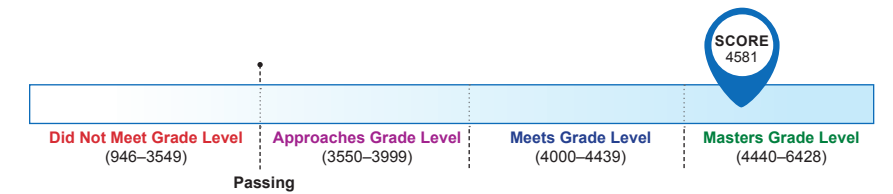
Knowledge and Skills Categories for English II

Written Composition	Multiple-Choice				
Composition 10 of 16 Total Points	Understanding/Analysis Across Genres 8 Correct of 8 Total	Understanding/Analysis of Literary Texts 13 Correct of 13 Total	Understanding/Analysis of Informational Texts 13 Correct of 13 Total	Revision 5 Correct of 9 Total	Editing 0 Correct of 9 Total

U.S. History Test Date: Spring 2019

MASTERS GRADE LEVEL

Your child scored the same or better than 81% of all students who took this test.



Knowledge and Skills Categories for U.S. History

History 21 Correct of 30 Total	Geography and Culture 12 Correct of 12 Total	Government and Citizenship 10 Correct of 10 Total	Economics, Science, Technology and Society 14 Correct of 16 Total
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Here are some books recommended for JONATHAN.

A Tree Grows in Brooklyn SMITH 810L	Pride and Prejudice AUSTEN 1070L
Ceremony SILKO 890L	The Count of Monte Cristo DUMAS 1080L
Obasan KOGAWA 990L	Great Expectations DICKENS 1090L
Journey to the Center of the Earth VERNE 1030L	King Lear SHAKESPEARE 1180L

Current Lexile Measure:
1065L

Current Quantile Measure:
990Q

Learn more about Lexile and Quantile measures and how they can be used to help your child succeed at [TexasAssessment.com](https://www.texasassessment.com).

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Find more books on JONATHAN'S reading level using the Find a Book tool.

[TexasAssessment.com](https://www.texasassessment.com)