

# ROADMAP to COLLEGE and CAREER — Grade 11

2017 STAAR Report Card

## Plan for College

### Strategies for College Success



#### Learning about Colleges and Degree Programs

- Visit colleges and universities that interest you and meet with visiting college admissions representatives at your school.
- Familiarize yourself with college admissions requirements, application deadlines, and tuition costs.



#### Preparing for College in High School

- Enroll in advanced coursework such as Advanced Placement and International Baccalaureate classes, and dual credit options offered by a local community college.
- Prepare for the SAT and/or ACT.
- Learn about ways to pay for college (e.g., available scholarships, the FAFSA and TASFA).



#### Building a College Resume

- Take on leadership roles within extracurricular activities and community service opportunities (colleges look for students who are active leaders in their schools).
- Practice writing a college application essay.

## Prepare for a Career

### Career Planning Activities



#### Exploring Career Options

- Research local or regional demand for careers and occupations aligned to your coursework and endorsement.
- Interview or explore videos of career professionals who can explain their work responsibilities and requirements for success.



#### Planning a Course of Study

- Explore associates degree or post-secondary career certification programs aligned with your Career and Technical Education (CTE) coursework.
- Enroll in a capstone CTE practicum course that offers real-world experiences and/or work-based learning opportunities (e.g., apprenticeships, job-shadowing, or paid internships).



#### Exploring Career-based Opportunities

- Take advantage of opportunities to intern or job-shadow at a local business or other organization.
- Consider participating in summer career skill-building programs hosted by businesses or other organizations.

## Postsecondary Planning Resources and Tips

### Resources for College and Career

Get started on your planning for college and career!  
Explore resources and information to help you prepare at [www.texasassessment.com](http://www.texasassessment.com).

## Suggested Questions To Ask Your High School Counselor

1. When is the next opportunity to attend a college tour or meet with visiting college admissions representatives?
2. Where can I get assistance completing college applications (and essays) needed for Apply Texas and the Common App?
3. Which community college programs have the best career training programs related to my endorsement and coursework?
4. What other college credit and career preparatory classes can I take in 12th grade? Which dual credit, Advanced Placement, or International Baccalaureate courses will best help me achieve my goals?
5. What are the upcoming exam schedules for the ACT and SAT? What college-exam prep does our district offer?
6. Where can I find information about summer internships with local businesses and other organizations?
7. Where can I learn about completing the FAFSA and TASFA? How do I create a PIN?
8. Where can I find information about potential college scholarship opportunities?



For more information, visit [www.texasassessment.com](http://www.texasassessment.com).

Informed Parents. Better Schools.

# STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2017 STAAR Report Card



### About the STAAR Test

Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting [www.texasassessment.com](http://www.texasassessment.com).



### What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.



#### MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



#### MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



#### APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



#### DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

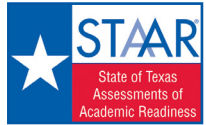
## From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education



# End-of-Course (EOC) Assessments

John Smith

GRADE 11

Date of Birth: 01/27/01 Student ID: \*\*\*\*\*0228 Local Student ID: --- District: 258-999 ZZ CRUSE ISD

## Your Child's Proficiency at a Glance

**English I**

**Did Not Meet**  
Grade Level  
Test Date: Spring 2017

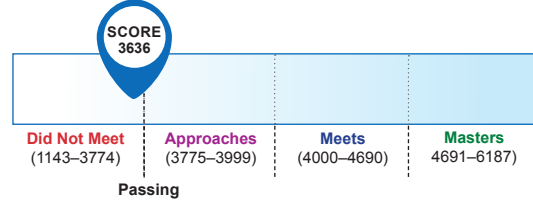
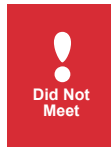
**Algebra I**

**Satisfactory**  
Grade Level  
Test Date: Spring 2016

**Biology**

**Satisfactory**  
Grade Level  
Test Date: Summer 2016

### English I Test Date: Spring 2017



CATEGORY	Weighted Score
<b>Written Composition</b>	16 of 16
4. Composition	
<b>Multiple-Choice</b>	Answered Correctly
1. Understanding/Analysis Across Genres	0 of 8
2. Understanding/Analysis of Literary Texts	2 of 13
3. Understanding/Analysis of Informational Texts	0 of 13
5. Revision	9 of 9
6. Editing	9 of 9
<b>Total Multiple-Choice Score</b>	<b>20 of 52</b>
<b>TOTAL</b>	<b>36 of 68</b>

**30th PERCENTILE**  
Your child scored the same or better than 30% of all student scores on this test.

### Algebra I Test Date: Spring 2016



YOUR CHILD PREVIOUSLY TOOK THIS TEST.

### Biology Test Date: Summer 2016



YOUR CHILD PREVIOUSLY TOOK THIS TEST.



# End-of-Course (EOC) Assessments

John Smith

GRADE 11

Campus: 002 ZOMBIE H S Class Group: -- Report Date: SPRING 2017

## Your Child's Proficiency at a Glance

**English II**

NOT TAKEN

**U.S. History**

NOT TAKEN

### English II



YOUR CHILD DID NOT TAKE THIS TEST.

### U.S. History



YOUR CHILD DID NOT TAKE THIS TEST.

www.

### Want More Resources to Help Your Child In School?

Visit [www.texasassessment.com](http://www.texasassessment.com) for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: 28Q5SF

www.

For more information on EOC assessments, please visit

[www.texasassessment.com](http://www.texasassessment.com).

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