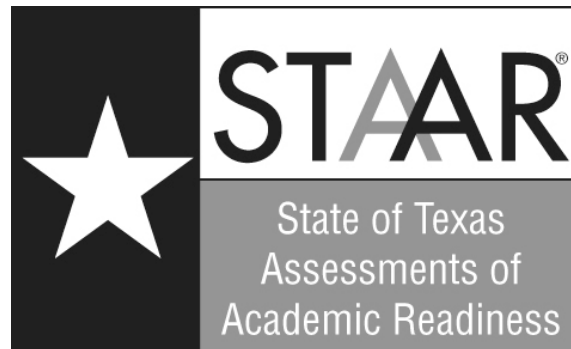


# STAAR End-of-Course

2017 Test Administrations



## Reporting Student Data File Format

## Overview

All STAAR data for end-of-course (EOC) assessments will be reported on the same data file. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in 2017.

1. **Layout Expansion:** The layout has been expanded from 1000 bytes to 2000 bytes.
2. **Other Student Information:** The FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE has been added. See position 165.
3. **Student Performance Standards and Performance Level Results:** Level II passing standards have been reduced to two standards. See position 387 and positions 392-399. Performance Level Results have been updated as Approaches Grade Level at Student’s Standard, Meets Grade Level, and Masters Grade Level. See positions 389-391.
4. **STAAR L and STAAR A:** STAAR L and STAAR A test versions are no longer valid for the spring 2017 administration and onwards.
5. **Test Accommodation Information:** Additional accommodations, including Text-To-Speech, Language and Vocabulary Supports, and Content Supports, are added. See positions 258-260. In addition, Oral Administration and Linguistic Accommodations are removed. See position 255 and 257.
6. **Short Answer Items (single selection and pair selection) are removed for English I, English II, and English III.** See positions 371-372 and assessment score information update.
7. **Previous-Year English I First-Time/Retester:** The First-Time/Retester indicator has been added to assist with the calculation of the progress measure for English II test takers. See position 412.
8. **Percentile:** Percentile is added indicating the student scored the same or better than this percentage of all students who took this test in Texas in the prior year. See positions 635-637.
9. **Expanded STAAR EOC Cumulative History:** The STAAR EOC Cumulative History section has been expanded to include additional historical data and moved to begin in position 1001. Several fields have also been reordered for ease of reading. The following data (for all subjects, except where noted) will be populated beginning in the fall 2017 administration reporting student data file. The exception to this will be “Meets Grade Level” which will be populated beginning in the spring 2017 administration reporting student data file. Data will only be provided for administrations in 2017 and onward. These fields will be blank for administrations in 2016 and older.
  - Meets Grade Level
  - Reporting Category Scores
  - Raw Score
  - Written Composition Score (English I and English II only)
  - STAAR Progress Measure (Algebra I and English II only)
  - ELL Progress Measure (for spring 2017 and summer 2017 administrations only)
  - Percentile (starting spring 2017)
  - EL Performance Measure (for administrations starting summer 2017)

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

Changes starting with the reporting file for fall 2017 STAAR EOC for administrations as noted.

- 10. Agency Use:** Agency Use column C will be used to capture Crisis Codes. See position 217. Agency Use column D will be used to capture TAKS/TAAS/TEAMS indicators. See position 218.
- 11. Alternate Assessments:** Beginning with the fall 2017 STAAR EOC administration, former TAKS/TAAS/TEAMS students may use the STAAR EOC assessments to fulfill their graduation requirements. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a). For additional information, please refer to positions 374-383 in the ALTERNATE ASSESMENTS FOR TAKS/TAAS/TEAMS section on page 15.
- 12. Elimination of ELL Progress Measure:** The ELL Progress Measure calculation will be discontinued for the December 2017 administration. See position 417. ELL Progress Measure will remain in the Cumulative History section for spring 2017 and summer 2017 administrations. See position 1051.
- 13. New English Language (EL) Performance Measure:** For students who are eligible, three levels for the new EL Performance Measures will be calculated for each subject – Approaches Grade Level EL Performance Standard, Meets Grade Level EL Performance Standard, and Masters Grade Level EL Performance Standard. See positions 800-802. These fields will be populated starting with the April 2018 STAAR grades 5 and 8 mathematics and reading administration. Reporting data files for summer 2017 STAAR EOC and fall 2017 STAAR EOC will be regenerated to include the EL Performance Measure and will be posted in the STAAR Assessment Management System on May 7, 2018.
- 14. CAREER-AND-TECHNICAL-ED-INDICATOR-CODE:** The value of “3” has been dropped as an option for the Career-and-Technical-Education-Indicator-Code. See position 122.

**NOTE:** The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b><u>ADMINISTRATION AND STUDENT ID INFORMATION</u></b>			
1-4	4	<b>ADMINISTRATION DATE</b>  1517 = Spring 2017  1617 = Summer 2017  1317 = Fall 2017	
5-6	2	<b>GRADE-LEVEL-CODE</b>  The grade is the value gridded on the student’s answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the PEIMS file will be used if an appropriate match can be made.	
7-8	2	<b>ESC REGION NUMBER</b>	
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18-32	15	<b>DISTRICT-NAME</b>	
33-47	15	<b>CAMPUS-NAME</b>	
48-62	15	<b>LAST-NAME</b>	
63-72	10	<b>FIRST-NAME</b>	
73-73	1	<b>MIDDLE INITIAL</b>	
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS)	
83-83	1	<b>SEX-CODE</b>  M = Male  F = Female	<b>SEX CODE</b>  (M)  (F)
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92-92	1	<b>BLANK</b>	
<b><u>DEMOGRAPHIC INFORMATION</u></b>			
93-93	1	<b>HISPANIC-LATINO-CODE</b>  Student has been identified as Hispanic or Latino.  1 = Yes  0 = No	<b>ETH</b>    (1)  (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
94-94	1	<p><b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b></p> <p>Student has been identified as American Indian or Alaska Native.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-I</p> <p>(1)</p> <p>(0)</p>
95-95	1	<p><b>ASIAN-CODE</b></p> <p>Student has been identified as Asian.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-A</p> <p>(1)</p> <p>(0)</p>
96-96	1	<p><b>BLACK-AFRICAN-AMERICAN-CODE</b></p> <p>Student has been identified as Black or African American.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-B</p> <p>(1)</p> <p>(0)</p>
97-97	1	<p><b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b></p> <p>Student has been identified as Native Hawaiian or Other Pacific Islander.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-P</p> <p>(1)</p> <p>(0)</p>
98-98	1	<p><b>WHITE-CODE</b></p> <p>Student has been identified as White.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>RACE-W</p> <p>(1)</p> <p>(0)</p>
99-99	1	<p><b>ETHNICITY/RACE REPORTING CATEGORY</b></p> <p>H = Hispanic/Latino</p> <p>I = American Indian or Alaska Native</p> <p>A = Asian</p> <p>B = Black or African American</p> <p>P = Native Hawaiian or Other Pacific Islander</p> <p>W = White</p> <p>T = Two or More Races</p> <p>N = No Information Provided</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b>	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b>	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	<b>MIGRANT-INDICATOR-CODE</b>	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	<b>BLANK</b>	
107-107	1	<b>LEP-INDICATOR-CODE</b>	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
108-108	1	<b>BILINGUAL-INDICATOR-CODE</b>  2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B  (2) (3) (4) (5) (0)
109-109	1	<b>ESL-INDICATOR-CODE</b>  Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL   (2) (3) (0)
110-110	1	<b>BLANK</b>	
111-111	1	<b>SPECIAL-ED-INDICATOR-CODE</b>  1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE  (1) (0)
112-116	5	<b>BLANK</b>	
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b>  Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T   (1) (0)
118-118	1	<b>AT-RISK-INDICATOR-CODE</b>  Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR   (1) (0)
119-121	3	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
122-122	1	<p><b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b></p> <p>Indicates whether the student is enrolled in one or more state-approved technical education courses.</p> <p>1 = Enrolled in one or more state-approved career and technical courses as an elective</p> <p>2 = Participant in the district’s career and technical coherent sequence of courses program</p> <p>0 = No participation in career and technical courses</p>	<p>CT</p> <p>(1)</p> <p>(2)</p> <p>(0)</p>
<b><u>OTHER STUDENT INFORMATION</u></b>			
123-131	9	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)	
132-140	9	<p><b>DOCUMENT NUMBER</b></p> <p>Identification number printed on the Confidential Student Report</p>	
141-142	2	<b>BLANK</b>	
143-143	1	<p><b>RECORD UPDATE INDICATOR</b></p> <p>0 = No record update is needed</p> <p>1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth) was omitted or is invalid</p> <p>2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)</p> <p>3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144-152	9	<b>FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153-154	2	<b>FALL 2016 PEIMS CRISIS CODE</b>	
155-156	2	<b>FALL 2016 PEIMS STUDENT ATTRIBUTION CODE</b>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
157-162	6	<p><b>STUDENT PORTAL UNIQUE ACCESS CODE</b></p> <p>The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a>. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163-163	1	<p><b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b></p> <p>Student participated in out-of-state testing through the TMIP.</p> <p>1 = Yes</p> <p>0 = No</p>	
164-164	1	<p><b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b></p> <p>1 = Yes</p> <p>0 = No</p>	
165-165	1	<p><b>FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE</b></p>	
166-189	24	<p><b>BLANK</b></p>	
190-190	1	<p><b>NEW TO TEXAS</b></p> <p>1 = Yes</p> <p>0 = No</p>	
191-200	10	<p><b>TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID</b></p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file.

201-202	2	<b>END-OF-COURSE CODE</b>  A1 = Algebra I  A2 = Algebra II  E1 = English I  E2 = English II  E3 = English III  BI = Biology  US = U.S. History
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203-206	4	<b>LOCAL USE</b>
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207-214	8	<b>BLANK</b>
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## AGENCY USE

215-215	<b>COLUMN A: TEA APPROVED USES</b>	AGENCY-A
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216-216	<b>COLUMN B: TEA APPROVED USES</b>	AGENCY-B
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217-217	<b>COLUMN C: CRISIS CODE</b>	AGENCY-C
---------	------------------------------	----------

- 1 = This indicates a student was enrolled or was eligible to enroll in an LEA impacted by Hurricane Harvey, and the student enrolled in a different LEA during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5A.) (1)
- 2 = This indicates a student was enrolled or was eligible to enroll in an LEA impacted by Hurricane Harvey, and the student enrolled in another campus in the same LEA during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5B.) (2)
- 3 = This indicates a student is identified as homeless because of Hurricane Harvey but has remained enrolled in his or her home campus during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5C.) (3)
- 4 = This indicates that a student enrolled in a Texas public school during the 2017-2018 school year as a result of being displaced from his or her residence by Hurricane Irma, Hurricane Maria, or any other hurricane labeled as such by the National Hurricane Center, other than Hurricane Harvey. (Equates to TSDS/PEIMS Crisis Code 06.) (4)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
218-218		<p><b>COLUMN D: TAKS/TAAS/TEAMS</b></p> <p>1 = An eligible examinee taking the STAAR assessment as an alternate assessment for</p> <ul style="list-style-type: none"> <li>• TAKS English Language Arts (ELA), mathematics, science, or social studies</li> <li>• TAAS mathematics</li> <li>• TEAMS mathematics</li> </ul> <p>2 = A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading.</p> <p>3 = A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing.</p> <p>4 = A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing.</p>	<p>AGENCY-D</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(4)</p>
219-219		<b>COLUMN E: TEA APPROVED USES</b>	AGENCY-E
220-229	10	<b>BLANK</b>	
230-231	2	<b>TEST DATE</b>	
232-232	1	<p><b>SUBSTITUTE ASSESSMENT</b></p> <p>The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.</p> <p>1 = Yes</p> <p>0 = No</p>	
233-251	19	<b>BLANK</b>	
<b><u>TEST ACCOMMODATIONS INFORMATION</u></b>			
252-252	1	<p><b>GENERAL ACCOMMODATIONS</b></p> <p>1 = Yes</p> <p>0 = No</p>	(GA)
253-253	1	<p><b>BRAILLE</b></p> <p>1 = Yes</p> <p>0 = No</p>	(BR)
254-254	1	<p><b>LARGE PRINT</b></p> <p>1 = Yes</p> <p>0 = No</p>	(LP)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
255-255	1	<b>BLANK</b>	
256-256	1	<b>EXTRA DAY</b>  1 = Yes  0 = No	(XD)
257-257	1	<b>BLANK</b>	
258-258	1	<b>TEXT-TO-SPEECH</b>  1 = Yes  0 = No	
259-259	1	<b>LANGUAGE AND VOCABULARY SUPPORTS</b>  1 = Yes  0 = No	(LV)
260-260	1	<b>CONTENT SUPPORTS</b>  1 = Yes  0 = No	(CS)
261-290	30	<b>BLANK</b>  <u><b>SCORE CODE INFORMATION</b></u>	
291-291	1	<b>SCORE CODE</b>  A = Absent  O = Other (e.g., illness during testing, testing irregularity)  S = Score	(A)  (O)  (S)
292-295	4	<b>BLANK</b>  <u><b>SCORE CODE DEFAULT INFORMATION</b></u>	
296-296	1	<b>SCORE CODE DEFAULT</b>  3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject  1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field  0 = the score code was not defaulted	
297-300	4	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>EOC FIELD DESCRIPTION</b> (PEIMS data element names are used where available)	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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## TEST ADMINISTRATION MODE INFORMATION

301-301      1      **TEST ADMINISTRATION MODE**

O = Online test administration

P = Paper test administration

302-305      4      **BLANK**

## TEST VERSION INFORMATION

306-306      1      **TEST VERSION**

S = STAAR

## FIRST-TIME TESTER/RETESTER INFORMATION

307-307      1      **FIRST-TIME TESTER/RETESTER**

F = First-Time Tester  
A record with an 'S' score code for the student/subject cannot be found in the history file.

R = Retester  
A record with an 'S' score code for the student/subject was found in the history file.

308-350      43      **BLANK**

## ASSESSMENT SCORE INFORMATION

The following information is based on STAAR blueprints, which can be found at <http://tea.texas.gov/student.assessment/staar/>.

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, biology, and U.S. history assessments.

Subject	Reporting Categories					Total
	1	2	3	4	5	
Algebra I	11	12	14	11	6	54
Biology	11	11	10	11	11	54
U.S. History	30	12	10	16	N/A	68

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION**    **FIELD**    **EOC FIELD DESCRIPTION**  
**FROM-TO**   **LENGTH**   **(PEIMS data element names are used where available)**

**ANSWER DOCUMENT**  
**COLUMN HEADINGS**  
**(AND CODES)**

The following table shows the number of items for each reporting category tested on the STAAR Algebra II assessment.

Subject	Reporting Categories						Total
	1	2	3	4	5	6	
Algebra II	9	8	7	10	6	10	50

The following tables show the number of items and points possible for each reporting category tested on the STAAR English I, English II, and English III assessments.

English I, II, and III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	8	13	13	0	9	9	52
Written Composition Items	0	0	0	1	0	0	1
Total Items	8	13	13	1	9	9	53

English I, II, and III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Points Possible	8	13	13	0	9	9	52
Written Composition Points Possible	0	0	0	16**	0	0	16
Total Points Possible	8	13	13	16	9	9	68

\*\* The STAAR written composition score is weighted by two. A score of 8 would yield a maximum score of  $8 \times 2 = 16$ .

351-362    12    **REPORTING CATEGORY SCORES**

Number of items correct/points achieved by reporting category.

363-364    2    **BLANK**

365-366    2    **RAW SCORE**

The STAAR raw score for Algebra I, Algebra II, biology, and U.S. history assessments is the total number of items the student answered correctly.

The STAAR raw score for English I, English II, and English III is calculated by adding the number of multiple-choice items answered correctly and the weighted written composition score (weighted by two). {Number of multiple-choice items + (written composition score \* 2)}.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<p>If a student has 41 of the 52 multiple-choice items correct and a score of 6 on the written composition, the student’s total raw score will be 53 out of 68 possible raw score points {41 + (6 x 2)}.</p>	
367-370	4	<b>SCALE SCORE</b>	
371-372	2	<b>BLANK</b>	
373-373	1	<p><b>WRITTEN COMPOSITION SCORE</b></p> <p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written composition are 0 and 2–8. The type of writing is expository for English I, persuasive for English II, and analytical for English III.</p> <p>The description for each score point is listed below.</p> <p style="padding-left: 40px;">0 = Nonscorable</p> <p style="padding-left: 40px;">2 = Very Limited</p> <p style="padding-left: 40px;">3 = Between Very Limited and Basic</p> <p style="padding-left: 40px;">4 = Basic</p> <p style="padding-left: 40px;">5 = Between Basic and Satisfactory</p> <p style="padding-left: 40px;">6 = Satisfactory</p> <p style="padding-left: 40px;">7 = Between Satisfactory and Accomplished</p> <p style="padding-left: 40px;">8 = Accomplished</p>	
		<p><b><u>ALTERNATE ASSESSMENTS FOR TAKS/TAAS/TEAMS</u></b></p> <p>For Agency Use column “D”, see position 218.</p>	
374-375	2	<p><b>ENGLISH II READING RAW SCORE</b></p> <p>Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if Agency Use column “D” is “2” or “4”.</p>	
376-376	1	<p><b>ENGLISH II READING PERFORMANCE INFORMATION</b></p> <p>TAAS or TEAMS eligible examinee took the reading section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if Agency Use column “D” is “2” or “4”.</p> <p>1 = Yes, meets reading requirement</p> <p>0 = No, did not meet reading requirement</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
377-378	2	<p><b>ENGLISH II WRITING RAW SCORE</b></p> <p>Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if Agency Use column “D” is “3” or “4”.</p>	
379-379	1	<p><b>ENGLISH II WRITING PERFORMANCE INFORMATION</b></p> <p>TAAS eligible examinee took the writing section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if Agency Use column “D” is “3” or “4”.</p> <p>1 = Yes, meets writing requirement</p> <p>0 = No, did not meet writing requirement</p>	
380-380	1	<p><b>ALGEBRA I PERFORMANCE INFORMATION</b></p> <p>TAKS, TAAS or TEAMS eligible examinee took the STAAR Algebra I assessment as an alternate assessment.</p> <p>Only populated for Algebra I if Agency Use column “D” is “1”.</p> <p>1 = Yes, meets mathematics requirement</p> <p>0 = No, did not meet mathematics requirement</p>	
381-381	1	<p><b>BIOLOGY PERFORMANCE INFORMATION</b></p> <p>TAKS eligible examinee took the STAAR Biology assessment as an alternate assessment.</p> <p>Only populated for Biology if Agency Use column “D” is “1”.</p> <p>1 = Yes, meets science requirement</p> <p>0 = No, did not meet science requirement</p>	
382-382	1	<p><b>ENGLISH II PERFORMANCE INFORMATION</b></p> <p>TAKS eligible examinee took the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if Agency Use column “D” is “1”.</p> <p>1 = Yes, meets ELA requirement</p> <p>0 = No, did not meet ELA requirement</p>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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383-383      1      **U.S. HISTORY PERFORMANCE INFORMATION**

TAKS eligible examinee took the STAAR U.S. History assessment as an alternate assessment.

Only populated for U.S. History if Agency Use column "D" is "1".

1 = Yes, meets social studies requirement

0 = No, did not meet social studies requirement

384-386      3      **BLANK**

## STUDENT'S PASSING STANDARD

387-387      1      **STUDENT'S PASSING STANDARD FOR APPROACHES GRADE LEVEL**

A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.

1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration

2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration or beyond

## STUDENT'S PERFORMANCE LEVEL RESULTS

388-388      1      **BLANK**

389-389      1      **MEETS GRADE LEVEL**

1 = Yes

0 = No

390-390      1      **APPROACHES GRADE LEVEL AT THE STUDENT'S STANDARD**

1 = Yes

0 = No

391-391      1      **MASTERS GRADE LEVEL**

1 = Yes

0 = No

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>EOC FIELD DESCRIPTION</b> (PEIMS data element names are used where available)	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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**STUDENT’S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS**

392-392      1      **APPROACHES GRADE LEVEL AT THE 2012-2015 STANDARD**

1 = Yes

0 = No

393-393      1      **APPROACHES GRADE LEVEL AT THE CURRENT STANDARD**

1 = Yes

0 = No

394-399      6      **BLANK**

**STAAR PROGRESS MEASURE INFORMATION**

Information about the STAAR Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/staar/>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or it could not be calculated.

400-400      1      **STAAR PROGRESS MEASURE (Algebra I and English II for STAAR)**

2 = Accelerated

1 = Expected

0 = Limited

401-401      1      **BLANK**

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.

402-405      4      **PREVIOUS-YEAR ADMINISTRATION DATE**

406-409      4      **PREVIOUS-YEAR SCALE SCORE**

410-410      1      **PREVIOUS-YEAR TEST VERSION**

S = STAAR

L = STAAR L

A = STAAR A

411-411      1      **PREVIOUS-YEAR SCORE CODE**

A = Absent

O = Other

S = Score

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
412-412	1	<b>PREVIOUS-YEAR ENGLISH I FIRST-TIME/RETESTER</b>  F = First-Time Tester  R = Retester	
413-413	1	<b>PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD</b>  1 = Yes  0 = No	
414-414	1	<b>PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>  1 = Yes  0 = No	
415-416	2	<b>PREVIOUS-YEAR GRADE/COURSE</b>	

## **ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION**

Only provided for administrations prior to fall 2017.

Information about the ELL Progress Measure may be found on TEA's website at <http://tea.texas.gov/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student's test, or could not be calculated.

417-417	1	<b>ELL PROGRESS MEASURE</b> (All subjects for STAAR)  2 = Exceeded  1 = Met  0 = Did Not Meet	
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For the ELL Progress Measure, the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = 'C'). One or more of these fields will be blank if the applicable TELPAS data cannot be found.

For the EL Performance Measure calculations starting with the fall 2017 administration, the following TELPAS fields will be provided:

- Current Year Years in U.S. Schools (see position 418)
- Current Year Parental Denial (see position 419)
- Unschooled Asylee/Refugee (see position 425)
- Students with Interrupted Formal Education (SIFE) (See position 426)

The following TELPAS fields will NOT be provided starting with the fall 2017

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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administration:

- ELL Progress Measure Plan (see position 420)
- Year ELL Plan Determined (see position 421)
- Plan-Years In U.S. Schools (see position 427)
- Plan Year TELPAS Composite Rating (see position 428)
- ELL Progress Measure Qualification (see position 429)

418-418	1	<p><b>CURRENT-YEAR YEARS IN U.S. SCHOOLS</b></p> <p>1 = First enrolled in U.S. schools during part or all of the current school year</p> <p>2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years</p> <p>3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years</p> <p>4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years</p> <p>5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years</p> <p>6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years</p>
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419-419	1	<p><b>CURRENT-YEAR PARENTAL DENIAL</b></p> <p>1 = Yes</p> <p>0 = No</p>
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420-420	1	<p><b>ELL PROGRESS MEASURE PLAN</b></p> <p>1 = 1-Year Plan</p> <p>2 = 2-Year Plan</p> <p>3 = 3-Year Plan</p> <p>4 = 4-Year Plan</p> <p>5 = 5-Year Plan</p>
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421-424	4	<p><b>YEAR ELL PLAN DETERMINED</b></p> <p>TELPAS assessment year used to place student into ELL progress measure plan</p>
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425-425	1	<p><b>PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE</b></p> <p>1 = Yes</p> <p>0 = No</p>
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426-426	1	<p><b>PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)</b></p> <p>1 = Yes</p> <p>0 = No</p>
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# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
427-427	1	<p><b>PLAN-YEAR YEARS IN U.S. SCHOOLS</b></p> <p>S = First enrolled in U.S. schools in the 2nd semester of the school year</p> <p>F = First enrolled in U.S. schools in the 1st semester of the school year</p> <p>1 = First enrolled in U.S. schools during part or all of the school year</p> <p>2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years</p> <p>3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years</p> <p>4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years</p> <p>5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years</p> <p>6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years</p>	
428-428	1	<p><b>PLAN-YEAR TELPAS COMPOSITE RATING</b></p> <p>0 = No Rating Available</p> <p>1 = Beginning</p> <p>2 = Intermediate</p> <p>3 = Advanced</p> <p>4 = Advanced High</p>	
429-429	1	<p><b>ELL PROGRESS MEASURE QUALIFICATION</b></p> <p>1 = The student is eligible to receive the ELL Progress Measure.</p> <p>2 = The student is not eligible to receive the ELL Progress Measure (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial).</p> <p>3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure (e.g., the current year Years in U.S. Schools was left blank).</p>	
430-430	1	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## ITEM LEVEL INFORMATION

431-498	68	<p><b>ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will be populated for all released test forms in the spring 2017 administration.</p>	
499-566	68	<p><b>ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The student responses will be populated for all released test forms in the spring 2017 administration.</p>	
567-634	68	<p><b>ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The correct responses will be populated for all released test forms in the spring 2017 administration.</p>	
635-637	3	<p><b>PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all students who took this test in Texas in the prior year.</p>	
638-799	162	<p><b>BLANK</b></p>	
		<p><b><u>ENGLISH LANGUAGE PERFORMANCE MEASURE</u></b></p> <p>Reported starting with the fall 2017 administration.</p>	
800-800	1	<p><b>APPROACHES GRADE LEVEL EL PERFORMANCE STANDARD</b></p> <p>1 = Yes</p> <p>0 = No</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
801-801	1	<b>MEETS GRADE LEVEL EL PERFORMANCE STANDARD</b>  1 = Yes  0 = No	
802-802	1	<b>MASTERS GRADE LEVEL EL PERFORMANCE STANDARD</b>  1 = Yes  0 = No	
803-1000	198	<b>BLANK</b>	

## STAAR EOC CUMULATIVE HISTORY

The STAAR EOC cumulative history data provided is from the administration with the highest scale score (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students who previously took STAAR Modified are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, those results are not included in the Cumulative History section.

The following data (for all subjects, except where noted) will be populated beginning in the fall 2017 administration reporting student data file. The exception to this will be "Meets Grade Level" which will be populated beginning in the spring 2017 administration. Data will only be provided for administrations in 2017 and onward except as noted. These fields will be blank for administrations in 2016 and older.

EL Performance Measure fields will be populated starting with the summer 2017 administration and will appear in the data file in May 7, 2018, when the summer and fall files will be regenerated with this field populated as applicable.

- Meets Grade Level
- Reporting Category Scores
- Raw Score
- Written Composition Score (English I and English II only)
- STAAR Progress Measure (Algebra I and English II only)
- ELL Progress Measure (for spring 2017 and summer 2017 administrations)
- Percentile (for administrations starting 2017)
- EL Performance Measure (for administrations starting summer 2017)

## **Algebra I**

1001-1004	4	Administration Date
1005-1013	9	County-District-Campus Code

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1014-1014	1	Test Version  S = STAAR  L = STAAR L  A = STAAR A	
1015-1015	1	Score Code  A = Absent  O = Other  S = Score	
1016-1016	1	Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)  1 = Yes  0 = No	
1017-1017	1	Meets Grade Level  Populated for administrations starting 2017.  1 = Yes  0 = No	
1018-1018	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1019-1019	1	Substitute Assessment  1 = Yes  0 = No	
1020-1021	2	Raw Score  Populated for administrations starting 2017.	
1022-1025	4	Scale Score	
1026-1035	10	Reporting Category Scores  Number of items correct/points achieved by reporting category. Populated for administrations starting 2017.	
1036-1049	14	<b>BLANK</b>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1050-1050	1	<p>STAAR Progress Measure</p> <p>Populated for administrations starting 2017.</p> <p>2 = Accelerated</p> <p>1 = Expected</p> <p>0 = Limited</p>	
1051-1051	1	<p>ELL Progress Measure</p> <p>Populated for spring 2017 and summer 2017 administrations.</p> <p>2 = Exceeded</p> <p>1 = Met</p> <p>0 = Did Not Meet</p>	
1052-1054	3	<p>Percentile</p> <p>Populated for administrations starting 2017.</p>	
1055-1055	1	<p>Approaches Grade Level EL Performance Standard</p> <p>1 = Yes</p> <p>0 = No</p>	
1056-1056	1	<p>Meets Grade Level EL Performance Standard</p> <p>1 = Yes</p> <p>0 = No</p>	
1057-1057	1	<p>Masters Grade Level EL Performance Standard</p> <p>1 = Yes</p> <p>0 = No</p>	
1058-1100	43	<p><b>BLANK</b></p> <p><b>Biology</b></p>	
1101-1104	4	Administration Date	
1105-1113	9	County-District-Campus Code	
1114-1114	1	<p>Test Version</p> <p>S = STAAR</p> <p>L = STAAR L</p> <p>A = STAAR A</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1115-1115	1	Score Code  A = Absent  O = Other  S = Score	
1116-1116	1	Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)  1 = Yes  0 = No	
1117-1117	1	Meets Grade Level  Populated for administrations starting 2017.  1 = Yes  0 = No	
1118-1118	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1119-1119	1	Substitute Assessment  1 = Yes  0 = No	
1120-1121	2	Raw Score  Populated for administrations starting 2017.	
1122-1125	4	Scale Score	
1126-1135	10	Reporting Category Scores  Number of items correct/points achieved by reporting category. Populated for administrations starting 2017.	
1136-1150	15	<b>BLANK</b>	
1151-1151	1	ELL Progress Measure  Populated for spring 2017 and summer 2017 administrations.  2 = Exceeded  1 = Met  0 = Did Not Meet	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1152-1154	3	Percentile  Populated for administrations starting 2017.	
1155-1155	1	Approaches Grade Level EL Performance Standard  1 = Yes 0 = No	
1156-1156	1	Meets Grade Level EL Performance Standard  1 = Yes 0 = No	
1157-1157	1	Masters Grade Level EL Performance Standard  1 = Yes 0 = No	
1158-1200	43	<b>BLANK</b>  <b>English I</b>  Prior to spring 2014, English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.  For English I, those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.	
1201-1204	4	Administration Date	
1205-1213	9	County-District-Campus Code	
1214-1214	1	Test Version  S = STAAR A = STAAR A	
1215-1215	1	Score Code  A = Absent O = Other S = Score	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1216-1216	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)  1 = Yes  0 = No	
1217-1217	1	Meets Grade Level  Populated for administrations starting 2017.  1 = Yes  0 = No	
1218-1218	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1219-1219	1	Substitute Assessment  1 = Yes  0 = No	
1220-1221	2	Raw Score  Populated for administrations starting 2017.	
1222-1225	4	Scale Score	
1226-1237	12	Reporting Category Scores  Number of items correct/points achieved by reporting category. Populated for administrations starting 2017.	
1238-1238	1	Written Composition Score	
1239-1250	12	<b>BLANK</b>	
1251-1251	1	ELL Progress Measure  Populated for spring 2017 and summer 2017 administrations.  2 = Exceeded  1 = Met  0 = Did Not Meet	
1252-1254	3	Percentile  Populated for administrations starting 2017.	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1255-1255	1	Approaches Grade Level EL Performance Standard  1 = Yes  0 = No	
1256-1256	1	Meets Grade Level EL Performance Standard  1 = Yes  0 = No	
1257-1257	1	Masters Grade Level EL Performance Standard  1 = Yes  0 = No	
1258-1300	43	<b>BLANK</b>  <b>English II</b>  Prior to spring 2014, English II was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014. For English II, those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.	
1301-1304	4	Administration Date	
1305-1313	9	County-District-Campus Code	
1314-1314	1	Test Version  S = STAAR  A = STAAR A	
1315-1315	1	Score Code  A = Absent  O = Other  S = Score	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1316-1316	1	Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)  1 = Yes  0 = No	
1317-1317	1	Meets Grade Level  Populated for administrations starting 2017.  1 = Yes  0 = No	
1318-1318	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1319-1319	1	Substitute Assessment  1 = Yes  0 = No	
1320-1321	2	Raw Score  Populated for administrations starting 2017.	
1322-1325	4	Scale Score	
1326-1337	12	Reporting Category Scores  Number of items correct/points achieved by reporting category. Populated for administrations starting 2017.	
1338-1338	1	Written Composition Score	
1339-1349	11	<b>BLANK</b>	
1350-1350	1	STAAR Progress Measure  Populated for administrations starting 2017.  2 = Accelerated  1 = Expected  0 = Limited	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1351-1351	1	ELL Progress Measure  Populated for spring 2017 and summer 2017 administrations.  2 = Exceeded  1 = Met  0 = Did Not Meet	
1352-1354	3	Percentile  Populated for administrations starting 2017.	
1355-1355	1	Approaches Grade Level EL Performance Standard  1 = Yes  0 = No	
1356-1356	1	Meets Grade Level EL Performance Standard  1 = Yes  0 = No	
1357-1357	1	Masters Grade Level EL Performance Standard  1 = Yes  0 = No	
1358-1400	43	<b>BLANK</b>  <b>U.S. History</b>	
1401-1404	4	Administration Date	
1405-1413	9	County-District-Campus Code	
1414-1414	1	Test Version  S = STAAR  L = STAAR L  A = STAAR A	
1415-1415	1	Score Code  A = Absent  O = Other  S = Score	
1416-1416	1	Level II: Satisfactory Academic Performance at the Student's Standard (Approaches	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		Grade Level)  1 = Yes  0 = No	
1417-1417	1	Meets Grade Level  Populated for administrations starting 2017.  1 = Yes  0 = No	
1418-1418	1	Level III: Advanced Academic Performance (Masters Grade Level)  1 = Yes  0 = No	
1419-1419	1	Substitute Assessment  1 = Yes  0 = No	
1420-1421	2	Raw Score  Populated for administrations starting 2017.	
1422-1425	4	Scale Score	
1426-1433	8	Reporting Category Scores  Number of items correct/points achieved by reporting category. Populated for administrations starting 2017.	
1434-1450	17	<b>BLANK</b>	
1451-1451	1	ELL Progress Measure  Populated for spring 2017 and summer 2017 administrations.  2 = Exceeded  1 = Met  0 = Did Not Meet	
1452-1454	3	Percentile  Populated for administrations starting 2017.	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1455-1455	1	Approaches Grade Level EL Performance Standard  1 = Yes  0 = No	
1456-1456	1	Meets Grade Level EL Performance Standard  1 = Yes  0 = No	
1457-1457	1	Masters Grade Level EL Performance Standard  1 = Yes  0 = No	
1458-1999	542	<b>BLANK</b>	
2000-2000	1	<b>PERIOD</b>	